

**FY 2001 Field-Initiated Studies  
Education Research Grant Program  
Cycle 2 Awards**

The U.S. Department of Education funded 21 grants totaling \$5,915,992 under the Cycle 2 competition.

**California**

▪ **Claremont Graduate University – Grant Award Number R305T010585**

“Learning through Teaching in an After-School Pedagogical Laboratory”

Period of Performance: Three Years

Year 1: \$430,706

Year 2: \$428,304

Year 3: \$440,798

Total Funding: \$1,299,808

Principal Investigator: Michele Foster

▪ **The University of California, Los Angeles – Grant Award Number R305T010738**

“Becoming Oppositional? Children’s Academic Achievement, Friendship Networks, and Ethnic Identity as They Transition into Middle School”

Period of Performance: Three Years

Year 1: \$130,615

Year 2: \$202,225

Year 3: \$105,078

Total Funding: \$437,918

Principal Investigator: Meredith Phillips

**Connecticut**

▪ **University of Connecticut Health Center – Grant Award Number R305T010563**

“A Social Competence Curriculum for Toddlers with Behavior Problems”

Period of Performance: Three Years

Year 1: \$324,213

Year 2: \$329,377

Year 3: \$334,642

Total Funding: \$988,232

Principal Investigator: Mary Beth Bruder

## **District of Columbia**

- **Lt. Joseph P. Kennedy Institute – Grant Award Number R305T010754**

“Project TAPESTRY: An Investigation of the Impact of an Integrated Parenting Intervention on the Parenting Practices of High-Risk Mothers and Child Outcomes”

Period of Performance: Three Years

Year 1: \$312,930

Year 2: \$282,905

Year 3: \$265,000

Total Funding: \$860,835

Principal Investigator: Carole W. Brown

- **The Urban Institute – Grant Award Number R305T010557**

“Increased Learning through Extended Time: How Out-of-School Time Can Increase Academic Achievement of Elementary and Middle School Children”

Period of Performance: One Year

Year 1: \$140,874

Total Funding: \$140,874

Principal Investigator: Michael Puma

- **The Urban Institute – Grant Award Number R305T010774**

“An Evaluation of Florida’s Accountability System”

Period of Performance: Three Years

Year 1: \$260,326

Year 2: \$271,698

Year 3: \$283,569

Total Funding: \$815,593

Principal Investigator: Jane Hannaway

- **The Urban Institute – Grant Award Number R305T010782**

“Does the Teacher Labor Market Promote High Quality?”

Period of Performance: Three Years

Year 1: \$150,636

Year 2: \$123,936

Year 3: \$134,955

Total Funding: \$409,527

Principal Investigator: Dan Goldhaber

## **Florida**

- **University of Florida, Gainesville – Grant Award Number R305T010692**

“Minimizing Summer Reading Loss among Poor Children”

Period of Performance: Three Years

Year 1: \$248,118

Year 2: \$232,065

Year 3: \$238,214

Total Funding: \$718,397

Principal Investigator: Richard L. Allington

## **Illinois**

- **Northwestern University – Grant Award Number R305T010869**

“Assessing the Educational Consequences of Welfare Reform”

Period of Performance: Three Years

Year 1: \$284,653

Year 2: \$266,856

Year 3: \$277,988

Total Funding: \$829,497

Principal Investigator: Dan A. Lewis

- **The University of Illinois, Champaign – Grant Award Number R305T010762**

“Underrepresented Minorities in the Academy: Understanding the Career Attainment Process”

Period of Performance: Three Years

Year 1: \$501,996

Year 2: \$538,924

Year 3: \$467,236

Total Funding: \$1,508,156

Principal Investigator: William Trent

## **Kentucky**

- **The University of Louisville Research Foundation, Inc. – Grant Award Number R305T010812**

“Comprehensive School Reform, Educational Dynamics, and Achievement in Kentucky Middle Schools”

Period of Performance: Three Years

Year 1: \$158,598

Year 2: \$192,707

Year 3: \$144,805                      Total Funding: \$496,110

Principal Investigator: Melissa Evans-Andris

## **Maryland**

- **University of Maryland, College Park – Grant Award Number R305T010846**

“Valid Assessments for English Language Learners”

Period of Performance: Three Years

Year 1: \$659,431

Year 2: \$659,910

Year 3: \$659,878                      Total Funding: \$1,979,219

Principal Investigator: Rebecca J. Kopriya

## **Michigan**

- **The University of Michigan, Ann Arbor– Grant Award Number R305T010511**

“Examining the Validity of Teacher Licensure Decisions”

Period of Performance: Three Years

Year 1: \$479,484

Year 2: \$612,612

Year 3: \$631,177                      Total Funding: \$1,723,273

Principal Investigator: Pamela Moss

## **Missouri**

- **The University of Missouri, Columbia – Grant Award Number R305T010735**

“Assessing the Impact of Standards-based Middle School Mathematics Curricula on Student Achievement and the Classroom Learning Environment”

Period of Performance: Three Years

Year 1: \$287,232

Year 2: \$344,907

Year 3: \$414,727

Total Funding: \$1,046,866

Principal Investigator: Robert Reys

▪ **University of Missouri, Columbia – Grant Award Number R305T010881**

“Homework: A Research Synthesis with Implications for Policy and Practice”

Period of Performance: Three Years

Year 1: \$ 87,135

Year 2: \$107,452

Year 3: \$ 96,532

Total Funding: \$291,119

Principal Investigator: Harris M. Cooper

## **New York**

▪ **Research Foundation/CUNY – Grant Award Number R305T010818**

“Guided Repeated Oral Reading of Text: Effects of Word Enrichment for Struggling Readers”

Period of Performance: Three Years

Year 1: \$126,747

Year 2: \$129,966

Year 3: \$135,262

Total Funding: \$391,975

Principal Investigator: Linnea C. Ehri

## **North Carolina**

▪ **The University of North Carolina, Chapel Hill – Grant Award Number R305T010840**

“Nuestros Ninos/Our Children: Addressing the Needs of Young Latino Children and Families”

Period of Performance: Three Years

Year 1: \$462,119

Year 2: \$428,925

Year 3: \$436,871

Total Funding: \$1,327,915

Principal Investigator: Virginia Buysee

## **Oklahoma**

- **University of Oklahoma – Grant Award Number R305T010757**

“Learning Early Travel Skills: Effects of Power Mobility on the Development of Young Children with Severe Motor Impairments”

Period of Performance: Three Years

Year 1: \$173,016

Year 2: \$169,987

Year 3: \$178,446                      Total Funding: \$521,449

Principal Investigator: Irene McEwen

## **Pennsylvania**

- **The University of Pennsylvania – Grant Award Number R305T010592**

“The Sources and Consequences of Out-of-Field Teaching in American Secondary Schools”

Period of Performance: Two Years

Year 1: \$131,103

Year 2: \$131,389                      Total Funding: \$262,492

Principal Investigator: Richard Ingersoll

## **Tennessee**

- **Vanderbilt University – Grant Award Number R305T010673**

“The Social Context of Parental Involvement: A Path to Enhanced Achievement”

Period of Performance: Three Years

Year 1: \$222,328

Year 2: \$226,554

Year 3: \$271,294                      Total Funding: \$720,176

Principal Investigator: Kathleen Hoover-Dempsey

## **Wisconsin**

▪ **The University of Wisconsin, Madison – Grant Award Number  
R305T010527**

“An Investigation of Factors Associated with Degree Completion and Post school  
Success of University Students with Disabilities Served Through Disabled  
Student Services (DSS) Offices”

Period of Performance: Three Years

Year 1: \$343,732

Year 2: \$304,091

Year 3: \$225,870

Total Funding: \$873,693

Principal Investigator: L. Allen Phelps